

Moredon Primary and Nursery School

Allocation 2018/19 - £145,000

Use of funding	Cost	Impact
Swindon Music Service tuition	£10,000	Every child at Moredon had access to music tuition of some sort over the course of the year, this ranged from singing to the ukulele. Research has shown a direct link between the teaching of music and reading ability. There is also evidence that music education can have a significant effect on the reading ability of pupils, who had been experiencing difficulties, particularly teaching associated with rhythm. In addition, studies have shown that music instruction improved pupils' ability to remember words and so improve their vocabulary, and also enhance language development. At the end of the school year the children in Years 1-6 performed in a music concert to show their parents all that they had learned throughout the year. The concerts were very well attended.
Educational Psychologist additional time	£7695	Intervention were planned to support the learning and development of the child in the class. The Educational Psychologist also met with parents to discuss individual children, joint problem solve and offer support to the parents. Reports were prepared to submit for Statutory Assessment and referrals for multi-agency support.
Sessions with TAHMs to support the mental health of some of our children	£8460	A Clinical Practitioner based at school a day a week worked with children who were referred by staff and parents. The CP met with staff, parents and then children and offered support for the emotional, social and personal development of the child through difficulties. Referrals were made quickly; therefore work could begin immediately for early intervention.
Trip Subsidies	£2,000	3 residential trips took place over the academic year. The residential trips were open from Years 2-6 and ranged from a long weekend in Arethusa Kent to a week in the Isle of Wight at an outdoor education centre. As well as supporting areas of the academic curriculum, children who attended these residential became more confident, more mature and willing to try and persevere back in the classroom. Without this subsidy, these children would not have been able to access these trips.
Junior Princes Programme – Skills Force	£2,900	Skill Force worked our Year 4 children. All children in the class completed the Junior Princes programme which involved a range of tasks and challenges as a pre cursor to the Duke of Edinburgh award. The parents came in and joined in with the activities on a few of the sessions. There was an excellent turn out from parents and this really benefitted the children.
Family Support Worker	£13,150	The Family Support Worker supported a number of families last year. The support focussed on supporting parents to ensure their children could reach their full potential in school. Due to the intervention work of the Learning Mentor, referrals were extremely timely and support offered on a bespoke basis. Parental feedback very positive. Support enabled children to access their learning both at school and at home.
Learning mentor	£20,889	With referrals from parents, teachers and the children themselves, the Learning Mentor ran nurture, friendship and tranquillity programmes. 1-1 sessions were also offered and

		some of these were as a direct consequence from TAC, CHIN and CP meetings. Through this provision, the children were able to gain support for their emotional well-being which removed a significant barrier to their learning, confidence and self-esteem. Work was also completed to support transitions to new classes at the end of the academic year which has meant a calm start to 2019/20.
Ice Skating	£2,000	All children from Y2-Y6 attended a term's lessons of ice skating once a week. The lessons supplemented PE delivery for that term and the lessons were delivered by the local ice hockey team trainers. The money was used to subsidise the training and the transportation. The local ice rink is close to school so the impact as well as providing weekly PE session was also to encourage the children and their families to attend the rink.
Swimming	£4,000	Every child in the school went swimming once a week for a term to enable them to develop water confidence and swimming skills early as possible. The money was used to subsidise the swimming instructors and for transportation. The children received badges / certificates at the end of their programme in accordance with their achievement.
EWO additional time	£4000	Attendance remained in line with the previous year at 95% for the end of the school year 2018/19. The EWO worked with families and other boroughs to ensure children were tracked if CME and also helped to find closer schools if attendance was an issue. Families with poor attendance records were met with on an individual basis termly and even fortnightly where necessary. Reception children were targeted before they reached 5 years. The Cool Cats Attendance programme was run in Years 1 and 2 to share with the children the importance of attending school.
Pupil Premium Champion	£14,000	The Pupil Premium Champion works with all children across the school but specifically with the School Council, Orange Star Committee, Anti-Bullying Ambassadors and Pupil Governor representatives. Children represent their peers at all levels in school life. Representation is at school level, Governor level, within the local and national community. The Pupil Premium Champion ensures a wide range of experiences and events occur in the school to further enrich the curriculum. A particular focus is on raising aspirations for our children.
Booster Teacher	£39,170	A small group and 1:1 tutor is employed to work on a 1:1 basis or with small groups of pupil premium children who were falling behind or who had gaps in their learning. The tutor's work was to provide the boost needed for the children to return to lessons now caught up with their peers.
Speech and Language support	£5940	A Speech and Language therapist was used throughout the year to support the children who were identified with speech and language issues. The therapist met with SENCO, staff and parents to identify concerns and then completed observations and assessments to enable to offer a tailor-made programme for school to run as a specific intervention for that child. The majority of children seen were Rec, Year 1 and Year 2.
Play Therapist	£10,822	A play therapist was employed to work one day per week. This work was to support and supplement the work of our Learning Mentor. The play therapist support PP and LAC

children who had high level emotional needs. The work is completed on a 1:1 basis and was mainly focussed on our younger children.

Impact on results 2018/19

	Reading % at ARE PP	Reading % at ARE not PP	Writing % at ARE PP	Writing % at ARE not PP	Maths % at ARE PP	Maths % at ARE not PP
Year 2	72%	78%	67%	76%	72%	83%
Year 6	82%	77%	83%	86%	82%	82%
Year 1	54%	86%	54%	88%	54%	88%
Year 3	66%	87%	66%	82%	66%	82%
Year 4	70%	88%	66%	82%	66%	88%
Year 5	78%	82%	60%	85%	69%	85%

Allocation 2019/20 - £165,000

Use of funding	Cost	Expected Impact
Educational Psychologist	£7,695	Time for the Educational Psychologist to observe, assess and advise teaching staff and parents on progress and development.
TaMHs – Clinical Practitioner	£8460	This year we have invested in a Clinical Practitioner to ensure strategies and improvements are clear. We expect to see improved emotional well being of the children involved.
Family Support Worker	£13,150	To work with vulnerable families to ensure they are in contact with relevant agencies. Work to ensure children are in settled home routines to ensure they are ready to learn on entering school each day.
Learning Mentor	£20,889	To support our vulnerable children to ensure they are settled at both home and school. This support can vary from emotional well being, self esteem or behaviour support.
Speech and Language	£6,000	Referral to Speech and Language therapist to assess, devise programmes, assist staff with planning interventions
Music Services	£9978	All children in the school have access to music tuition, this is to further enhance the curriculum and ensure that all have access to experiences they may not have the opportunity to have at home.
Booster teacher	£23,190	Booster teacher to work 1:1 or with small groups of pupil premium children to plug the gaps in their learning. Immediate interventions working alongside the class teacher to ensure progress and attainment is in line with their peers.
Pupil Premium Champion	£12,000	We are currently in the process of recruiting a Pupil Premium Champion who will work alongside both families and children to develop community links. The successful candidate will

		also support the work of the Learning Mentor running small group nurture sessions.
Ice Skating	£2,000	Further enrichment to the curriculum, subsidised trip ensures all children are able to access this experience.
Swimming	£4,000	Subsidise swimming costs to ensure that all children are able to learn this essential life skill.
Trip Subsidies	£2,000	To ensure all children are able to gain extra curricular activities board and lodgings will be paid for the children.
Play Therapist	£10,822	To support and supplement the work of the Learning Mentor. The play therapist will support our PP/ LAC children who have high level of emotional needs. The work will be completed on a 1:1 basis.
Young Carers	£3000	The young carers group meet weekly. Whilst some have access to support from the Swindon Young Carers group not all do, this money will allow them to go on trips and take part in activities they would not usually be able to access
Well being investment	£2000	There will be an introduction of well being mornings from September 2019. Money is needed to resource this.
Reading Scheme investment	£10,000	Investment is needed for new reading books across the school but particularly focussed on the lower age children to ensure that the guided reading is matched to the children's phonics ability.
Staff development for supporting mental health and well being	£4,000	Training for all staff to ensure confidence and ability to support children when beginning to show signs of difficulty.
Development of school sensory room	£20,000	A need has been identified for a sensory room to be established in the school as there are a large number of children with additional needs.