

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,526
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£14,372
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£14,372

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>We do not have any data currently due to Covid-19 which stopped swimming lessons. However, pupils in year groups 2 – 6 will receive swimming lessons this year (2021-22).</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2021/22</b>		<b>Total fund allocated: £14,372</b>		<b>Date Updated: September 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 2%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils should enjoy being active at playtimes. Physical activity should be fostered by Sports Leaders who represent and encourage others.		Sports leaders to be selected and trained to promote physical activity at playtimes. Badges and stopwatches purchased to support activities.		£50	
Pupils should enjoy being active at playtimes and have a range of equipment available to them to play with.		Play equipment to be audited and replaced as necessary.		£237	
A culture of active learning should be embedded across the curriculum to ensure pupils are engaged and retain new learning through experience and activity.		PHF training to develop a specialist teacher who will develop and monitor active learning across the school in collaboration with other WHF schools and Prime Theatre.		N/A	
Sustainability and suggested next steps:					

Teachers should use the Moredon Mile to support children's physical and mental health.	Moredon Mile to continue regularly.	N/A		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				17.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils should be taught how to lead a healthy lifestyle. A whole school focus week on sports and fitness should foster and embed this.	Sports Week to be organised to include a range of sporting opportunities. A 'Family Fit' session will include parents/carers. A final celebration will celebrate children's participation and attitudes.	£2,500		
Whole school fitness sessions should indicate the importance of being fit and active.	Whole school fitness sessions to be organised at regular intervals (e.g. National Fitness Day).	N/A		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				45.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers should be supported to develop their skills and confidence to teach a range of sports.	CPD from Fortius (one term).	£600		
Teachers should be supported to develop their skills and confidence to teach a range of sports.	Team-teaching with a PE specialist from Ridgeway (CPD following observations from PE lead).	£5,000		
PE co-ordinator should continually develop knowledge and skills to support the school's PE provision.	PE conference (Fortius) on 5/11/21.	£300		
Teachers should be supported to plan engaging lessons which have clear outcomes for pupils.	Planning scheme of work purchased for 2021/22: Primary PE	£595		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
24%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils should have access to high quality PE equipment to be able to learn a range of sports.	PE equipment to be audited, continually checked and replaced when necessary. New equipment to be purchased for sports offered in the curriculum overview.	£500	
Pupils should be exposed to a wide	Visiting workshops to be arranged	£2,000	

range of sports and activities provided by visiting workshops.	throughout the year for all year groups.			
Pupils should be offered a variety of sporting afterschool clubs.	<p>Afterschool clubs organised for the 2021/22 academic year, including: Dance, football and multi-sports.</p> <p>Football reserve group coach to be paid (£25 per session).</p>	£950		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils should have the opportunity to play in a competitive football league in order to foster positive sporting attitudes.	Football team (Y5/6) entered into the Swindon Primary Schools football league. Paid coach for training sessions (£30 per session)	£1,140		
Pupils should have the opportunity to take part in competitive games and training sessions.	Events and festivals organised by Ridgeway/Fortius.  (Fortius membership. Ridgeway covered in CPD cost.)	£500		
Pupils should be involved in a fun day of competition where families and peers can support, encourage and celebrate.	Sports Day to be planned and delivered – including a range of friendly but competitive racing opportunities.	N/A		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Created by:



Supported by:



Date:	
Governor:	
Date:	